



## Statistics

### FROM STUDY TO SKILLS

All academic programs offered at UM help students develop valuable transferable skills. Statistics is concerned with the critical reasoning skills needed for understanding our quantitative world. As a central part of a liberal arts education, statistics focuses on the process of learning from data: how to ask the right question, how to collect information effectively, how to summarize information, how to make predictions, and how to draw meaningful

inferences from data and understand their limitations. Statistics concentrators gain a foundation in data analysis that may be applied to the social, behavioral, natural, and health sciences, as well as in humanistic research.

**Related fields include** Mathematics, Computer Science, Economics, Political Science, Program in the Environment, Public Policy, Public Health, Psychology, Sociology, and Survey Methodology.

### SKILLS AND ABILITIES

#### Analytical Skills

- Applying methods to solve problems
- Projecting from data
- Reasoning critically
- Categorizing data
- Developing theories
- Designing systems for processing data
- Designing data visualizations

#### Quantitative Skills

- Computer programming
- Mathematical modeling
- Mathematical analysis
- Computer simulations
- Using statistical software
- Interpreting data from tables /charts

#### Research and

#### Presentation Skills

- Identifying areas for research
- Translating theory into research plans
- Assessing a data collection plan
- Designing questionnaires
- Evaluating collected data
- Determining cost benefits offsets
- Presenting alternative explanations
- Designing graphs/charts
- Writing reports

#### Problem-Solving Skills

- Formulating problems
- Applying logic to problems
- Assessing needs
- Distinguishing relevant / extraneous information

### BUILDING YOUR SKILLS OUTSIDE THE CLASSROOM

Employers seek out individuals who can demonstrate excellent verbal and written communication skills, teamwork and interpersonal skills, initiative, and a strong work ethic. Student organizations and campus employment offer valuable opportunities to add to the skills you are developing in your classes. Most

concentrations sponsor specific student groups like an undergraduate organization or an honor society. Other options include study abroad, off-campus employment or volunteering in the community. Finally, a summer internship may be the best way of all to test out a career field and develop marketable skills.

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## FROM SKILLS TO CAREER

Statistics concentrators develop both general and technical skills applicable to a wide range of careers. For example, the ability to derive meaningful conclusions from a body of data is equally valuable whether working as a public opinion researcher, an economist, or a legislative researcher.

### Analytical Skills

Economist   
Credit risk modeler  
State disability insurance analyst  
Demographer   
Transportation system statistician  
Investment manager  
Logistics analyst  
Sales forecaster  
Network performance analyst

### Quantitative Skills

Agricultural statistician   
Statistical analyst  
Biostatistician    
Statistical software designer  
Simulation /modeling laboratory manager  
Health intervention analyst  
Actuary  
Opinion pollster  
Gaming statistician

Many concentrators go on to graduate or professional school. The list below is a sample of careers undertaken by Statistics graduates.

### Research and Presentation Skills

Social Security claims reviewer  
Legislative researcher  
College instructor   
K-12 teacher  
Documents librarian   
Operations research analyst

### Problem-Solving Skills

Program specialist for a non-profit  
Employment specialist  
College student services administrator   
Precision quality control officer  
Production manager

 = Further Study Required

 = Green Job

For more career information, see O\*Net at [online.onetcenter.org](http://online.onetcenter.org)

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## CONCENTRATION REQUIREMENTS

In addition to three prerequisites (Math 215 and 217, and EECS 182 or 183), the concentration requires a minimum of 30 credit hours (see the LSA Bulletin for more specific information).

### Department of Statistics

439 West Hall  
734-647-8192  
[stat.lsa.umich.edu](http://stat.lsa.umich.edu)

### Newnan Advising Center

1255 Angell Hall  
734-764-0332  
[lsa.umich.edu/advising](http://lsa.umich.edu/advising)

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## NEXT STEPS/RESOURCES

Statistics Undergraduate Program Facebook group: [facebook.com/ugrad.stats.umich](https://facebook.com/ugrad.stats.umich), and American Statistical Association at [amstat.org/careers](http://amstat.org/careers)

To begin connecting to professionals in fields that interest you, create your own LinkedIn account: [careercenter.umich.edu/article/getting-started-linkedin](http://careercenter.umich.edu/article/getting-started-linkedin)

To identify internships or job opportunities, visit Career Center Connector: [careercenter.umich.edu/article/c3](http://careercenter.umich.edu/article/c3)

The Career Guide series was developed by the University of Michigan Career Center, Division of Student Affairs, in cooperation with the College of Literature, Science, and the Arts. ©2011 Regents of the University of Michigan

On campus jobs (work-study and non work-study jobs) are listed at: [studentemployment.umich.edu/JobX\\_Home.aspx](http://studentemployment.umich.edu/JobX_Home.aspx)

Maize Pages list hundreds of organizations for students to get involved in: [maizepages.umich.edu](http://maizepages.umich.edu)

Connect to Community lists volunteer opportunities in local organizations: [connect2community.umich.edu](http://connect2community.umich.edu)

### The Career Center

3200 Student Activities Building  
734-764-7460  
[careercenter.umich.edu](http://careercenter.umich.edu)  
[facebook.com/careercenter.umich](https://facebook.com/careercenter.umich)  
[twitter.com/careercenter](https://twitter.com/careercenter)  
[linkedin.com/company/the-career-center-at-the-university-of-michigan](https://linkedin.com/company/the-career-center-at-the-university-of-michigan)