

# Vivian Perry

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## EDUCATION

**University of Michigan** | Ann Arbor, MI

**Masters of Arts in Higher Education**, December 20XX

Concentration: Higher Education Management and Organizations

**Dual Bachelor of Arts with Distinction**, May 20XX

Sociology & Organizational Studies

Community Action and Social Change minor

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## AWARDS

- Multicultural Classroom Facilitation Award, *Center for Research on Learning and Teaching*
  - Distinguished Diversity Leaders Team Award, *Office of the Provost and Human Resources*
  - Central Campus MLK Spirit Award Honoree, *College of Literature Science & the Arts Dean's Office*
  - Patricia Gurin Certificate of Merit in Intergroup Relations, *The Program on Intergroup Relations*
  - Andy and Ellyn Lansing Leader Scholar Award, *Organizational Studies Department*
  - Jordan Harris Social Justice Award, *Organizational Studies Department*
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## PROFESSIONAL EXPERIENCE

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**National Center for Institutional Diversity** | Graduate Intern

*University of Michigan, Ann Arbor, MI*

*January 20XX – Present*

- Plan scholarship to practice national conferences to promote effective leadership in higher education, making use of diversity related research
- Develop curriculum to prepare “leaders for diversity” through a yearlong fellowship program
- Collaborate with staff and students in the planning and execution of campus events

**Office of Multi-Ethnic Student Affairs** | Program Graduate Intern

*University of Michigan, Ann Arbor, MI*

*September 20XX – Present*

- Developed curriculum for student organizations bring together diverse student leaders on campus in an effort to form partnerships and coalitions that create change
- Advise undergraduate students in developing session agendas for 15-20 participants
- Review student evaluations and develop pre, mid, and post surveys in order to measure student learning outcomes, assist in program evaluation, and develop a sustainable program curriculum

**The Program on Intergroup Relations** | CommonGround Projects Manager & Logistics Coordinator

*University of Michigan, Ann Arbor, MI*

*September 20XX – August 20XX*

- Facilitated trainings and workshops for students and student organizations on social identity, intergroup relations and social justice education
- Supervised 4-6 undergraduate and graduate student coordinators during the marketing, recruitment, and community building activities in order to promote a sense of community
- Interviewed and selected 20 facilitators and assisted in their growth and development each term
- Assessed and improved programmatic structure and training curriculum
- Oversaw the communication, development, and execution of up to 60 workshops per year
- Managed the scheduling, recruitment, interviews, and deliberation of up to 50 applicants per year

## RESEARCH EXPERIENCE

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**Office of the Provost, Global and Engaged Education | Research Assistant**

*University of Michigan, Ann Arbor, MI*

*May 20XX – Present*

- Oversee research activities including design, interview protocol, data analysis, and reporting
- Construct a theoretical framework, based on literature and the data collected, incorporating the design and intercultural maturity learning outcomes of engineering students
- Supervise a research assistant and facilitate research meetings among faculty and provost

**National Forum on Higher Education for the Public Good | Community Research Assistant**

*University of Michigan, Ann Arbor, MI*

*May 20XX – September 20XX*

- Prepared the Institutional Review Board (IRB) application and co-authored the Kettering Foundation grant proposal under the supervision of Dr. Forum Good
- Developed a Participatory Action Research framework at Focus: HOPE in Detroit, MI
- Trained community researchers and university students to become co-facilitators for youth and adult dialogues on educational and career opportunities

**Center for Educational Outreach | Research Assistant**

*University of Michigan, Ann Arbor, MI*

*September – December 20XX*

- Administered semi-structured interviews with staff and advisors from the Michigan College Advising Corps (MCAC) under the supervision of Dr. Center For and Dr. Educational Outreach
- Conduct literature reviews and background research to support the research
- Transcribed interviews and prepared a final report by analyzing the development of college going culture at high schools with MCAC advisors

## TEACHING & CURRICULUM DEVELOPMENT EXPERIENCE

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**Institutional Studies 202: Practicum in Leadership & Teamwork | Graduate Student Instructor**

*University of Michigan, Ann Arbor, MI*

*January 20XX – May 20XX*

**Institutional Studies 495: Organizations and Equity: Race, Class, and Gender | Teacher Assistant**

*University of Michigan, Ann Arbor, MI*

*September 20XX – May 20XX*

**Global Health 510: Intergroup Dialogues on Race, Class and Health Disparities | Co-Facilitator**

*University of Michigan, Ann Arbor, MI*

*September 20XX – January 20XX*

**Collaboration in Organizations 302: Leading People and Organizations | Teacher Assistant**

*University of Michigan, Ann Arbor, MI*

*August 20XX – September 20XX*

**Engineering Academy: Intergroup Relations and Intercultural Collaboration | Co-Facilitator**

*University of Michigan, Ann Arbor, MI*

*September 2011 – August 2013*

**The National Intergroup Dialogue Institute | Co-Facilitator**

*University of Michigan, Ann Arbor, MI*

*July 20XX*

**Sociology 140/Psychology 140: Practicum in Intergroup Dialogue and Relations | Co-Facilitation**

*University of Michigan, Ann Arbor, MI*

*January 20XX – May 20XX*